



Director: Allyson Goodale



## Are your hands clean?

Children have been learning about personal care and hygiene. While most of the children are getting better in washing hands particularly after going to toilet and before eating, a lot of them still need reminders and supervision for washing hands. We often hear them saying, "My hands are clean." Not to our surprise, at a group time when we asked children, "Are your hands clean?", majority of them said YES! Only a couple of them remembered about germs.

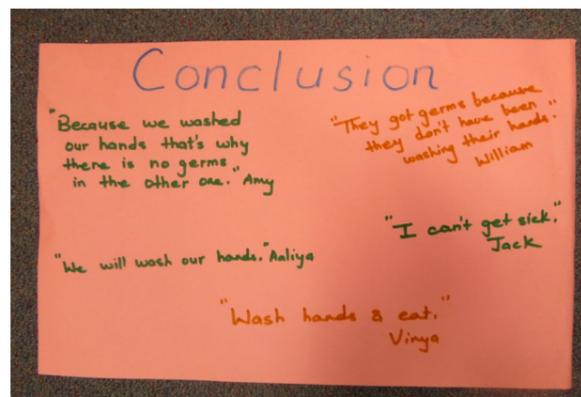
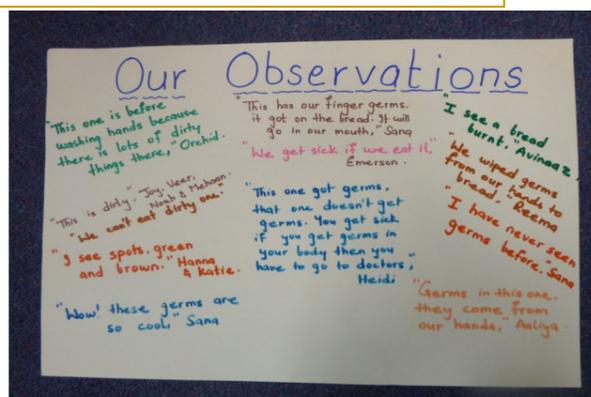
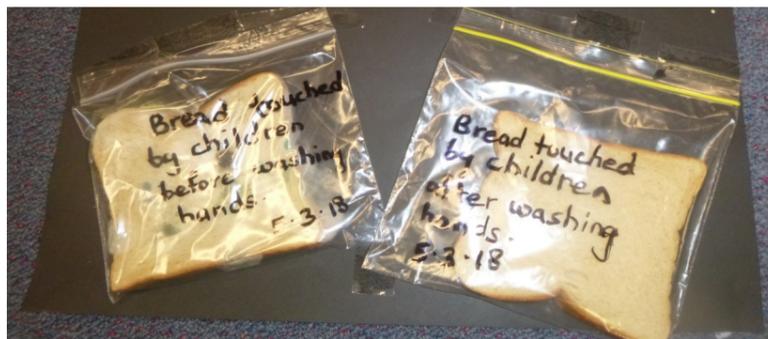
We performed an experiment to provide children with the opportunity to investigate invisible germs around us and importance of hand washing.

### Experiment:

In our experiment, children touched a slice of fresh bread **before** washing their hands and another slice **after** washing hands. We put both slices of bread in separate zip lock bags for children to observe for next few days.

Our young scientists closely observed their experiment, thoughtfully analysed the results and drew their conclusions.

**Learning Outcome 4:** Children develop dispositions for learning as they participate in a variety of rich and meaningful inquiry based experiences.



**Health and Hygiene**



**Robyn McLean**  
*Principal*

**Allyson Goodale**  
*Head of Early Years*

**Chan Welfare**  
*Head of Primary Years*

**Roy Webb**  
*Head of Secondary Years*

**Amy Geue**  
*Coordinator of the Centre for Hearing Impaired (CHI)*

**Danielle Smith**  
*Business Manager, B-12*

Dear Parents and Caregivers

### Harmony Day

On Wednesday students and staff participated in Harmony Day Activities, concluding with a short presentation of learning and some performances by our choir and senior students. It was wonderful to see and hear our community recognising sameness and difference and celebrating both of these equally! Students had an opportunity to share things about themselves, their heritage and their families. We learned that our families have come from near and far and enjoy things ranging from donuts to reading! Our 6/7 choir and some senior students were a display of courage as the Choir performed their newly learned songs, also with a message about being unique. A small group of students, willing to learn at rapid speed, in their lunch time, were the first to perform on our newly acquired 'boomwhackers' and drums. I'm sure there will be many more displays of talent as all of the students experience these instruments.

### Taking Care of our Families

Over the past week I have had a number of conversations with concerned parents regarding road use, scooters, bikes and our school crossing. I am taking this opportunity to remind everyone that the care and safety of our students and their families is everybody's responsibility. School crossing speed is 25 km an hour, slowing down leading up to and beyond the crossing is essential. Please observe these rules in order to keep our children safe. It is also expected that students meeting parents on the other side of the road will cross at the crossing. Please encourage your children to do so and be patient as they take a few extra seconds. Finally, we have some students who are regularly riding scooters and bikes in the middle of the road near corners. Students have, this year, been informed by the RAA of safe ways to use roads and footpaths. Please encourage your children to use the footpath and to do it in a way that gives consideration to pedestrians. Where students must use the road to ride they should do so at the edge of the road and remain aware of drivers at all times. Your support in this matter of safety is much appreciated.

### Parent/Teacher Interviews

Coming up quickly, in Week 10, there is an opportunity for you to attend Parent/Teacher Interviews. This is an excellent way to become more informed about your child's life at school: learning, personal and social. This is also a time where you can raise concerns and ask questions regarding your child. You should have received an information letter requesting time slot preferences. If you have not please contact Lisa in the office.

Kind regards  
 Chan

**Chan Welfare**  
 Head of Primary Years

## Diary Dates

- 23rd Mar Early dismissal 1:10pm
- 25th Mar Avenues College Open Day - McKay Avenue
- 29th Mar Pupil Free Day
- 30th Mar Good Friday Public Holiday
- 2nd April Easter Monday Public Holiday
- 3rd April Preschool Photo Day
- 3rd/4th April Parent/teacher interviews Primary Campus
- 13th April Last day of Term 1 Early dismissal - 2pm

### McKay Avenue Campus

McKay Avenue, Windsor Gardens SA 5087

T: 8261 2733 F: 8261 0827

E: dl.0906.info@schools.sa.edu.au

### Beatty Avenue Campus

Beatty Avenue, Hillcrest SA 5086

T: 8261 3339 F: 8266 1471

E: dl.0906.info@schools.sa.edu.au

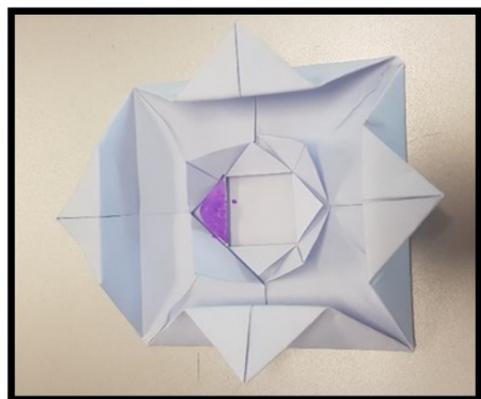
W: www.avenuescollege.sa.edu.au

# Year 6/7



The year 6/7 class have had a busy start to 2018! The class particularly enjoyed a problem solving lesson called 'Briony's triangle'. In this lesson the students used a square piece of paper to make an origami flower. They were then asked to shade a tiny triangle, then a question was posed, 'What fraction is the tiny triangle of the whole square paper?' This was a great mental maths / hands on way at looking at fractions for students. It allowed them to create a flower and discuss their results with a partner. There was lots of puzzled faces, questions, folding and then unfolding.

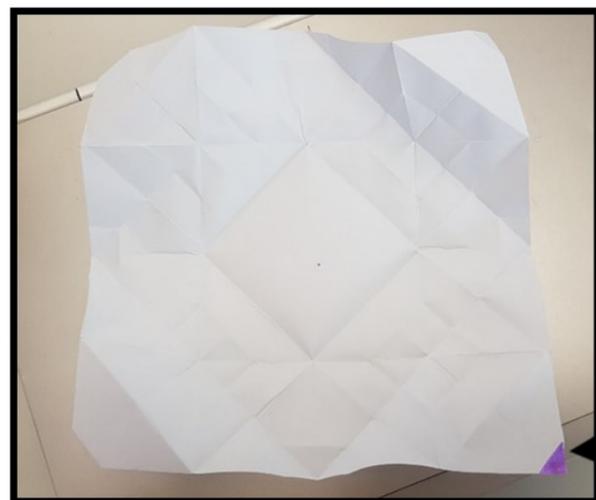
Some of the students' response to solving this puzzle are below.



### Briony's triangle

1. I started by folding a square pieces of paper into triangle until it look like a flower.
2. I unfolded it and discovered there were 16 squares I traced around all of them.
3. So then I traced around the 4 big triangles that was in each square.
4. I divided the big triangles into little triangles and there was 8 little triangles in each big triangle.
5. I timed 4 times 8 because there was 4 big tringles and 8 little ones and it equalled 32 so then I timed 32 times 16 because there was 16 squares and 32 little triangles all together and that equalled 512 and the answer was  $\frac{1}{512}$ .

By Maddasyn



This TINY triangle right here!



watto purrunna Nunga Playgroup has recommenced. Located at the Maringga Turtpandi Aboriginal Primary Health Care Service, 1 Gilles Crescent Hillcrest. Currently the group has invited a nutritionist to work with families on a fortnightly basis to provide practical support with the growing nutritional needs of each family. The Nunga Playgroup runs every Monday during the school term from 10:30 – 12:00pm

Please contact Cherie on 7425 8916 for further information

For several years our Children's Centre has been able to provide free reading pack to families through *The Little Big Book Club*.

*The Little Big Book Club* was officially launched in 2005 to support early intervention in literacy, supporting and encouraging parents to read to their children from birth. The Avenues College Children's Centre has an abundance of free Toddler reading packs available please feel free to come and grab one.

**Please note:** Raising literacy Australia will be presenting at the Adelaide Pregnancy, babies and children Expo from 7 -8<sup>th</sup> April please see website for more information <http://www.pbcexpo.com.au/adelaide>

**pp positive partnerships**  
Working together to support school-aged students on the autism spectrum

## Free Two Day Workshop for Parents and Carers

Modbury  
15 & 16 May 2018

**Positive Partnerships is coming to a location near you!**

Join us for 2 days of learning with other parents and carers of school aged children on the autism spectrum, designed to help you foster productive school, family and community relationships to provide the best kind of support for your child. Our workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

**What will you gain by attending this workshop?**

- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

**Workshop details**

**Venue:** Sfera's Park Suites and Convention Centre  
191 Reservoir Road  
Modbury SA 5091

**When:** Tuesday 15 & Wednesday 16 May 2018  
9.30 am – 2.30 pm (Registration from 8.45 am)

**Catering:** Morning tea and lunch is provided. Please advise any dietary requirements upon registration.

**Register Online:** [positivepartnerships.com.au](http://positivepartnerships.com.au) Registrations open 22 March 2018 and close one business day prior to the workshop. Register early as places are limited!

**Questions?** If you are not able to register online please call the Positive Partnerships Infoline : 1300 881 971 or email [parentcarer@autismspectrum.org.au](mailto:parentcarer@autismspectrum.org.au)

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.

## SWIMVAC

School Holiday Program

- Consecutive Days
- Same Teacher
- Great Results

An excellent way of getting your child started or achieving that next milestone.

**Book Now**

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[www.stateswim.com.au](http://www.stateswim.com.au)